



# 8TH GRADE PERFORMANCE DANCE

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## CLASSROOM NEEDS:

- Paper Towels
- Tissues
- Hand sanitizer/wipes
- Clorox/Lysol Wipes
- Windex
- Glade Plug ins (Cinnamon or clean linen)

## What you will learn...

8th Performance Dance (PD) expands on the 6th & 7th grade curriculum by further developing the student's knowledge & execution of a variety of dance techniques through teacher & student generated choreography. 8th PD provides a more comprehensive dance experience through a variety of mediums & performances, demonstrating the student's ability to implement choreographic structures, principles, and various elements of dance.



## What to know...

- Classroom Procedures & Expectations\*
- Classroom Student Supplies\*
- How You Are Graded in Dance (See Grading Policy)

All of the above can be reviewed any time on the BMS Dance Webpage at:

[www.broncosdance.weebly.com](http://www.broncosdance.weebly.com)

## Stay Connected to Our Classroom\*:

- Sign Up for Remind 101 (GRADE for STUDENTS)
- Follow "broncosdance" on Instagram 
- Follow "BMS Broncos Dance" on Facebook 

**\* SEE BACK OF PAGE FOR MORE DETAILS\***

## **GRADING POLICY:**

**Formal Grades =65%**

**Informal =35%.**

*Performance dance students will have TWO required performances that will be a FORMAL grade. Self evaluations/assessments of these performances will also be considered formal grades. Informal grades will consist of daily dance class participation, effort, and preparedness, along with a variety weekly instructional activities.*

**\*PLEASE SEE "CLASS CALENDAR" ON ATTACHED FOR ADDITIONAL DETAILS\***



**CLASSROOM PROCEDURES & EXPECTATIONS**...Please see the attached Classroom Procedures & Expectations form provided to your child the first day of class. Please let me know if you have any questions or concerns.

**STUDENT SUPPLIES**...Students will need a pen/pencil EVERY class, they should bring a folder by their THIRD DANCE CLASS. A folder with prongs and pockets are preferred. They should have about 6-10 pages of loose leaf paper (I will provide additional if needed). Most of our classroom work is done on the Chromebook. Students will be given 5 MINUTES to “dress out” in the lockers, they must HAVE THEIR AGENDA WITH BEHAVIOR SHEET, and CHROMEBOOK. **Remember “ABCDE”** (Agenda, Behavior Sheet, Chromebook, Dressed, Every class needs a pen/pencil!” \$15 DUE ON TUESDAY 9/3 TO PURCHASE THE ANNUAL Performance Dance T-Shirt!! Cash, checks (BMS-PABC), or Venmo (BMS PABC Treasurer) accepted. If using Venmo, comment with your child’s name, and PD shirt.

**STAY CONNECTED!!**...I do my very best to communicate with families through Remind 101, emails, website postings on the dance website (www.broncosdance.weebly.com), and through the Bronco Times. This information may be class related, or it may be school-wide information! **ALL PERFORMANCE DANCE PARENTS AND/OR STUDENTS MUST LINK TO REMIND 101.** This is the primary source of communication & reminders I use for these classes.

**BAILEY MIDDLE SCHOOL PERFORMING ARTS BOOSTER CLUB**...It is recommended that all BMS Performance Dance families join the BMS Performing Arts Booster Club. The club provides opportunities to ALL of our students to explore dance in a variety of fun and exciting ways, and the Performance Dance students are an integral part of these productions. Please see the attached form to join and for more details! **2019-20 Events Include:** Sarah’s Journal Performance, “Once on this Island” Musical, Veteran’s Day Performance, The Dance Holiday Showcase & Silent Auction, Black History Month, International Night, 7th & 8th Grade Semi Formal, National Dance Week/Dance A Thon, Dancing with the Staff & MORE!!

**ON SALE NOW!! 2019-20 BAILEY DANCE TEES! (Different from Performance Dance Shirt)**

**All sizes available & order form attached.**

**ENTER OUR FUNDRAISING RAFFLE TO WIN 4 TICKETS TO THE “WORLD OF DANCE LIVE TOUR”**

**Raffle tickets are \$5 Each. Order form attached. Child will receive Raffle Ticket at school.**

**NO DEADLINE TO PURCHASE T-SHIRTS. LAST DAY FOR RAFFLE TICKET PURCHASE IS FRIDAY SEPTEMBER 27TH! LIVE DRAWING WILL TAKE PLACE ON MONDAY, SEPTEMBER 30TH.**

**PARENTS: Please INITIAL & SIGN THE BELOW FORM. STUDENTS return this portion of the form by :** \_\_\_\_\_

STUDENT NAME: \_\_\_\_\_ GRADE: \_\_\_\_\_ CLASS: 6A 6B 7A 7B 8A 8B

\_\_\_\_\_ I have **read the front and back** of the “First Day” Dance letter and acknowledge and understand class expectations and procedures information provided. I, the parent of the student named above, gives permission to Mrs. Riley to video record my child for the purpose of grading. If video is requested to be used elsewhere, you will personally be contacted by Mrs. Riley

\_\_\_\_\_ I HAVE REVIEWED & COMPLETED ALL ATTACHED FORMS WHICH INCLUDES: 1) Classroom Procedures & Expectations 2) Performing Arts Booster Club Membership 3) Performance Dance Calendar

\_\_\_\_\_ I HAVE SIGNED UP FOR REMIND 101 (TEXT: \_\_\_\_\_ TO 81010) OR \_\_\_\_\_ PLEASE SIGN ME UP FOR REMIND 101:  
# \_\_\_\_\_ # \_\_\_\_\_ # \_\_\_\_\_

PARENT NAME: \_\_\_\_\_ (Print) PARENT SIGN: \_\_\_\_\_ DATE: \_\_\_\_\_

Questions/comments: \_\_\_\_\_



# Performance Dance Calendar

2019-2020

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CLASS SCHEDULE IS SUBJECT TO CHANGE BASED ON SCHOOL EVENTS. WEATHER, ETC.!

<b>Class 1; (8/27)</b> - class overview/T-shirt vote/design (assign SJ reading)	<b>Week 1</b>
<b>Class 2; (8/29)</b> - Warm up/technique/SJ	
<b>Class 4 &amp; 5;</b> (9/5 Th & 9/9 M— movement group development)	<b>Week 2</b>
<b>Classes 6-12;</b> 9/11 W, 9/13 F, 9/17 T, 9/19 TH,9/23 M, 9/25 , 9/27 F — Sarah's Journal—large dance choreography (**When you are not in a large group section, you will work in your small groups for SJ)	<b>Week 3— Week 5</b>
<b>Classes 13-21;</b> 10/1 T (Holiday Showcase groups), 10/3 TH- ,10/7 M, 10/10 TH, 10/14 M, 10/16 (W 1/2 day),10/18 F, 10/22 T, 10/24 TH (**Classes will be a combination of SJ choreography clean up/Holiday Showcase practice; SJ Rehearsal time; <b>THIS MONTH MAY INLCUDE EXTRA PRACTICES!! STAY TUNED!</b> )	<b>Week 6- Week 9</b>
<b>Classes 22-23;</b> 10/25 F (Tentative performance day); 10/29 T & 10/31 TH (Tentative class days)	<b>Week 10</b>
<b>Classes 24—Classes 35;</b> 11/4—12/9—Holiday Showcase Group Choreography	<b>Week 11— Week 16</b>
<b>Class 36 12/17—Self Assessment (in class) &amp; Class 27 12/19— Holiday Class Party</b>	<b>Week 17</b>

## PERFORMANCES — SAVE THE DATE!!

Sarah's Journal (Friday, 10/25 OR Thurs, 10/31) - IN SCHOOL—Final Date/Times TBD

Dance Holiday Showcase & Silent Auction (Friday, 12/13) - AFTER SCHOOL 5:30-8:30pm

Black History Month Performance (Tentative/OPTIONAL) - IN SCHOOL—February (January classes)